



Freshmen Orientation

Class
Of
2027

Main Campus Administration



Mr. Michael Pfeiffer, Principal

Mr. Jakob Jarzynka, Assistant Principal

Mrs. Cindy Nelson, Assistant Principal

Mrs. Shelly Prom, Assistant Principal

Mr. Roy DeCosta, Assistant Principal

Mrs. Courtney Doherty, SAM

Ms. Catherine Valwatt, SAM

Mr. Sylvester Wynn, SAM

Mr. Nelson Hilerio, Behavior Interventionist

Ms. Shani Porter, Behavior Interventionist

Michelle Wright, SHS Booster Club

NGC Administration



**Dr. Jaime Washington,
Principal
9th Grade Center**



**Dr. Doug Miller,
Assistant Principal**



**Mrs. Chilora Smith,
Assistant Principal**

NGC Administrative Support



**Ms. Lydia Cook,
SAM**

**Mr. Delbert Clarke,
SAM**

**TBA,
Behavior Interventionist**

NGC Student Services Team



**Ms. Cheryl Knight,
School Counselor
(last names A-L)**



**Mrs. Jaqueline Quinn
School Counselor
(last names M-Z)**



**Mrs. Sarah Taylor
Social Worker**



**Mrs. Samantha Kinkopf
Mental Health
Counselor**



Schedule

Monday	Tuesday	Wednesday	Thursday	Friday	Instructional Time
Announcements 7:20 - 7:24	Announcements 7:20 - 7:23	Announcements 7:20 - 7:23	Announcements 7:20 - 7:24	Announcements 7:20 - 7:23	
First Period (100) 7:24 - 9:04	Second Period (95) 7:23 - 8:58	First Period (40) 7:23 - 8:03	First Period (100) 7:24 - 9:04	Second Period (95) 7:23 - 8:58	First Period 240 minutes
		Second Period (40) 8:10 - 8:50			Second Period 230 minutes
Third Period (100) 9:15 - 10:55	Fourth Period (95) 9:08 - 10:43	Third Period (40) 8:57 - 9:37	Third Period (100) 9:15 - 10:55	Fourth Period (95) 9:08 - 10:43	Third Period 240 minute
		Fourth Period (40) 9:44 - 10:24			Fourth Period 230 minutes
First Lunch 10:55 - 11:25 Fifth Period (52) 11:35 - 12:27	First Lunch 10:43 - 11:13 Fifth Period (48) 11:23 - 12:11	First Lunch 10:24 - 10:54 Fifth Period (42) 11:01 - 11:43	First Lunch 10:55 - 11:25 Fifth Period (52) 11:35 - 12:27	First Lunch 10:43 - 11:13 Fifth Period (48) 11:23 - 12:11	Fifth Period 242 minutes
Fifth Period (52) 11:05 - 11:57 Second Lunch 11:57 - 12:27	Fifth Period (48) 10:53 - 11:41 Second Lunch 11:41 - 12:11	Fifth Period (42) 10:31 - 11:13 Second Lunch 11:13 - 11:43	Fifth Period (52) 11:05 - 11:57 Second Lunch 11:57 - 12:27	Fifth Period (48) 10:53 - 11:41 Second Lunch 11:41 - 12:11	Fifth Period 242 minutes
Seventh Period (100) 12:37 - 2:17	Advisement (22) 12:21 - 12:43	Sixth Period (40) 11:50 - 12:30	Seventh Period (100) 12:37 - 2:17	Advisement (22) 12:21 - 12:43	Sixth Period 230 minutes
	Sixth Period (95) 12:43 - 2:18	Seventh Period (40) 12:37 - 1:17		Sixth Period (95) 12:43 - 2:18	Seventh Period 240 minutes
Announcements 2:17 - 2:20	Announcements 2:18 - 2:20	Announcements 1:17 - 1:20	Announcements 2:17 - 2:20	Announcements 2:18 - 2:20	Advisement 44 minutes

Start Time 7:20 am
 First Lunch 10:55 - 11:25
 Second Lunch 11:57-12:27
 Dismissal 2:20 pm
 Early Dismissal 1:20 pm

*Graduation Requirements

Class
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Standard Diploma High School Graduation Options (Students Entering 9th Grade in 2014-2015 and After)

26 credit standard diploma option available to all students, including students with disabilities	26 credit standard diploma option available only to students with disabilities: No access courses permitted	26 credit standard diploma available only to students with disabilities, who take access courses and the alternate assessment. *
4 Credits English Language Arts (ELA)		
<ul style="list-style-type: none"> • ELA I, II, III, IV • ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement. 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to English for English IV after a student study team review 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to English for English IV after a student study team review
4 Credits Mathematics		
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry • Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry) • Approved Computer Science courses can substitute for a math credit (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to mathematics for one mathematics credit after a student study team review (except for EOC courses: Algebra I and Geometry) • Approved Computer Science courses can substitute for a math credit (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to mathematics for one mathematics credit after a student study team review (except for EOC courses: Algebra I and Geometry) • Approved Computer Science courses can substitute for a math credit (except for Algebra I and Geometry) after a student study team review.
4 Credits Science		
<ul style="list-style-type: none"> • One of which must be Biology I, two of which must be equally rigorous science courses • Two of the three required credits must have a laboratory component • An Industry certification that leads to college credit substitutes for up to one science credit (except for Biology I) • Approved Computer Science courses can substitute for a science credit (except for Biology I) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to science for one science credit after a student study team review (except for EOC course: Biology I) • Approved Computer Science courses can substitute for a science credit (except for Biology I) after a student study team review. 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to science for one science credit after a student study team review (except for EOC course: Biology I) • Approved Computer Science courses can substitute for a science credit (except for Biology I) after a student study team review.
3 Credits Social Studies		
<ul style="list-style-type: none"> • 1 credit World History • 1 credit in U.S. History • .5 credit in U.S. Government • .5 credit in Economics 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to social studies for one social studies course after a student study team review (except for EOC course: U.S. History) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to social studies for one social studies course after a student study team review (except for EOC Course: U.S. History)
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts**		
9 Elective Credits		
<ul style="list-style-type: none"> • Online Course (IEP Team may waive if appropriate) • Student may also earn a nationally-recognized industry certification in information technology. 	<ul style="list-style-type: none"> • Must include .5 credit in an employment based course (OJT is a possibility) • May include ESE courses • Online Course (IEP Team may waive if appropriate) 	<ul style="list-style-type: none"> • May include employment based course/s • Online Course (IEP Team may waive if appropriate)
1 Credit Physical Education to include Personal Fitness		
<p>Students must earn a 2.0 grade point average on a 4.0 scale and pass statewide assessment: (FSA ELA 10th grade and Algebra I EOC) unless a waiver of assessment results is granted by the IEP team.</p>		

*Parental consent is required before a student may take access courses.

**Eligible courses and eligible course substitutions are specified in the Florida Course Code Directory.

- 4 English
- 4 Math (while in High School)
- 4 Science
- 3 Social Studies
- 1 Physical Education*
- 1 Fine Arts
- 9 Electives+

****26 Credits Total Required**

*IB Students are not required to earn PE credit

**Students must take one online high school course

Typical 9th Grade Schedules



	Traditional	Health Academy	IB Academy	PSI High
English	English 1	English I	English 1	English 1
Math	Algebra or Geometry	Algebra or Geometry	Algebra or Geometry	Algebra or Geometry
Science	Bio or Env Sci	Bio or Env Sci	Bio or Env Sci	Biology H
Social Studies	Elective	World History or AP Human Geo	Pre-DP World History or AP Human Geo	Cultural Geography
Elective	Any	Foreign Language	Pre-DP Foreign Language	Digital Info Tech
Elective	Any	Principles of Bio Med	Any	Digital Design 1
Elective	Any	Any	Any	Any

*Schedule Change Policy

Before School Starts (Fall):

Any student wishing to change her/his class schedule will be required to fill out a "Course Request Change Form" at

<https://forms.gle/q7Sa9fpDXk3L9HTs7> .

****For the first ten (10) days of any semester, schedule changes will be prioritized based on the following reasons:**

Missing a required course

Credit deficiencies

Student in special programming (i.e. Health Academy, IB Academy, etc.)

Duplicate courses

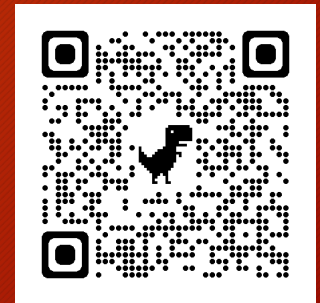
Unbalanced requirements (i.e. two Language Arts in the same semester)

Multiple virtual classes in one semester

***Please be advised--there will be no opportunity to change your schedule during Open House and/or Orientation.**

****Schedule changes to switch teachers, class hours or lunch periods will not be considered.**

Class
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Curriculum Guide



https://drive.google.com/file/d/1XPdX81NUWG_XtcfZsciNxs4aIEq8GuH/view?usp=share_link

The cover of the 2023 Curriculum Guide 2024 for Seminole High School features a collage of images: a marching band in the top left, a large crowd at a school event in the middle right, and a school building in the bottom right. The school's logo, a stylized 'S' and 'H' with a flag, is centered below the school name. The title '2023 CURRICULUM GUIDE 2024' is prominently displayed in the center. Contact information for both the Main Campus and the Ninth Grade Campus is provided at the bottom.

SEMINOLE HIGH SCHOOL



2023
CURRICULUM GUIDE
2024

MAIN CAMPUS
Michael Pfeiffer, Principal
(407) 320-5050
2701 Ridgewood Ave, Sanford, FL 32773

NINTH GRADE CAMPUS
Jaime Washington, Principal
(407) 320-8250
21 Lakeview Dr, Sanford, FL 32773

www.seminolehs.scps.k12.fl.us

Student Expectations

- **ALL students** must have their **ID** at all times.
- **NO cell phones & ear buds** allowed except during breakfast and lunch
- **ALL backpacks** will be placed in a designated area in each classroom
- No **HORSEPLAY** on Campus



9TH GRADE CENTER

Attendance

- **Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.**
- **Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.**

To excuse an absence, notes (Doctor and/or Parent) must be emailed directly to Ms. Sherod Ross at sherod_ross@scps.k12.fl.us . To be valid, parent notes must be submitted within 5 days of the student's return to school. The deadline to submit doctor's notes for absences during August - December is December 13, 2023. The deadline to submit doctor's notes for absences during January - May is May 25, 2024.

*Students who have 10 consecutive unexcused absences in a 90-day period will be referred for truancy.



9TH GRADE CENTER

Classroom Tardy Policy

per class, per semester

- **1st Tardy** - Verbal warning with parent contact
- **2nd Tardy** - Behavioral Interventionist meeting w/parent and student
- **3rd Tardy** - Work detail
- **4th Tardy** - Wednesday detention
- **5th Tardy** - Saturday school
- **6th Tardy** - ISS
- **7th Tardy and beyond** - OSS for Open Defiance



9TH GRADE CENTER

DISCIPLINE

- All reported incidents are properly investigated.
- Parents/caregivers will be notified.
- Students will have the opportunity to explain your side of the story (due process/witness statements).
- Smile! You're on camera! We have video cameras all over our campus which are used for investigations.
- Consequence to be determined based on investigation and is in line with the SCPS Student Code of Conduct.
- Minor infractions may be referred by administration to the Justice League, a peer review committee.



9TH GRADE CENTER

ADMINISTRATIVE TARDY SWEEPS

- All students are allowed 10 minutes between each class period, before they are to report to their next class. Students have ample time to use the bathroom and make it to their next class. Administration will periodically conduct tardy sweeps and any student late to class without a hall pass will receive a consequence during the first semester of a Wednesday detention. If students are late during the second semester they will receive a Saturday School consequence.



9TH GRADE CENTER

COMMUNICATIONS

A monthly newsletter will be sent out via “**Bokey Blast**”.

Parents/Guardians are responsible for updating and maintaining current contact information. Please make updates with Mrs. Patti Ruth via email at patti_ruth@scps.k12.fl.us

If you have any legal/court documentation, please ensure that the office has the most current information for custody matters.



Follow us on Social Media



@seminolengc

Seminole High School Ninth Grade Center





Deliveries/Drop-Offs

We do not allow **ANY** drop-offs at Seminole high school. The front desk will not accept any drop-offs for any student. This includes the main campus and the 9th grade campus. No one is allowed to pull up to our campus and bring food to students, no uber eats, etc.





Emergency Drills

We will conduct monthly emergency drills on campus. Communication will be sent out to all families via Skyward during and after the drills are conducted.



Accommodations:

ESE: All ESE Case Managers will contact families within the first two weeks of school. Information will be provided such as contact details, office hours, etc. Please ensure that your student's contact information is up to date in Skyward. If the information is not up to date, please email patti_ruth@scps.k12.fl.us.

Gifted: All Gifted Case Managers will contact families within the first two weeks of school. Information will be provided such as contact details, office hours, etc. Please ensure that your student's contact information is up to date in Skyward. If the information is not up to date, please email patti_ruth@scps.k12.fl.us.



Frequently Asked Questions

- Main Campus - Some courses are on main campus: Dazzlers, Orchestra, Sports Conditioning, Chorus, etc.
- Schedules- Currently we are on a block schedule.
- Lunches - We have 2 on our campus. Students are allowed to eat outside and inside. Not on the Main Campus.
- Pep Rallies - We host our own!
- Magnet Programs- You are required to stay for the year and the required courses are non-negotiable!



Serving 9th grade students last names A-L

Cheryl Knight

knightcz@myscps.us

407-320-8221

Serving 9th grade students last names M-Z

Jacqueline Quinn

jacqueline_quinn@scps.k12.fl.us

407-320-8260

Student Services Contacts





SEMINOLE HIGH SCHOOL

HOME OF THE FIGHTING 'NOLES



Follow us on Social Media



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Seminole High School Ninth Grade Center

